

EDUCATIONAL POLICIES COMMITTEE
MINUTES

WEEK 1; Tuesday August 28, 2012; in Swenson Hall of Geosciences, conference room (#103)

Members in attendance: Brandon Metoyer, Catherine McDermott, Danilo Bruno, David Dehnel, Ellen Hay, Greg Domski, Kristin Douglas, Liesl Fowler, Michael Wolf, Robert Elflin, Taddy Kalas, Tim Bloser

Others Present: Pareena Lawrence, Daniel Conway, John Delaney, Gail Parsons

The meeting was called to order at 4:30 p.m. by Committee Chair Mike Wolf

I. Minutes from May 1, 2012 meeting:

Motion to approve: Taddy Kalas seconded: Catherine McDermott
All approved

II. Old Business:

December 14, 2010

Further Discussion to be noted on future Agenda:

What is the actual charge of the EPC Committee; Are the EPC guidelines being met; Constitutional responsibility of faculty to be in charge of curriculum; Proactive behavior /not reactive; Certificate Programs; Concern with new instructor course syllabus development

III. New Business

Chair Michael Wolf read the charge and function of the EPC Committee to all members present.

A. Consent Agenda from GenEd: nothing

B. Dean Pareena Lawrence addressed the committee.

Vice President of Academic Affairs and Dean of the College, Dr. Pareena Lawrence presented two grants that will be introduced by the Academic Deans' Office the week of August 27-31, 2012.

Innovations in Pedagogy I: Blended-Learning Technology Grants @ Augustana

- A blended-learning technology grant for Augustana faculty
- Faculty to decide what is best for their pedagogy
- Not to increase revenue for Augustana, but for our students only
- Faculty to possibly use this format for summer courses
- To encourage faculty use of technology
- Augustana courses to be different with options

Innovations in Pedagogy II: Connection Grants @ Augustana

- Connect humanities and social sciences to pre-professional programs
- Open to all departments
- Can be used to connect college to local area, caucuses, etc., must be grounded in our area

Discussion:

- Concern with faculty reducing student face to face contact and course time
- Faculty must show innovative use of technology to apply for grants
- Courses should be reviewed for student outcome
- Give faculty opportunity to develop technology within their courses
- Request for review of courses
- New courses to be approved through governance for evaluation
- Courses that are current would not go through governance
- Concern with percentage of technology in blended-learning courses

- Concern with the use of term “primary” listed in *Innovations in Pedagogy I*: “Online Learning technologies are integrated into a course or set of courses and employed as a **primary** means of achieving...”
- Departments will decide if courses may be released for the grants and if courses may be substituted for grants
- Possibility for Learning Communities

Dr. Lawrence offered the following information to the EPC Committee.

Late spring 2012

- Dean Pareena Lawrence met with the department chairs and faculty of the German and Scandinavian Programs.
- Based on review of past seven years-overall enrollment has been consistently low
- The departments will be merged into one department with two programs: German Studies and Scandinavian Studies
- German Studies will offer language at 100- and 200-level and upper-level will be culture courses
- Dean’s Office is waiting to hear from department regarding Senior Inquiry
- Proficiency in German may be earned through study abroad programs
- Dean has requested departments offer one or two regional courses that can apply to both majors

No Action

C. new course ACCT 203: Advanced Spreadsheet Applications (5 weeks, 1 cr)
Drs. John Delaney and Daniel Conway were present

- Purpose of course to help accounting students compete for internships and job opportunities
- Former students have agreed this would have been very beneficial for employment
- Course limit is 25 students because of license
- Students need to be productive in use of spreadsheets
- System will be tested before course is offered Winter term 2012-2013
- Program developed by Dr. Dan Conway
- It is a live digital collaboration – instructor and students have actual class time meetings
- Students log-on for class
- Math department was asked if this class will overlap with existing Computer Science course
- Students will learn to communicate and collaborate as in the working world

Discussion:

- How will interaction be measured
- Concern with setting precedence for other courses to use on-line
- What is the increase cost for more licenses
- Will this course have priority for bandwidth usage during course time
- How will course be assessed

Action:

The EPC Committee has moved to table. EPC Chair will request further information:

- how the course outcomes are to be evaluated and assessed
- guidelines for measureable outcome

Action to table: Ellen Hay seconded: Rob Elflin

Motion to table approved by a majority

Motion to adjourn meeting 5:35 p.m.

Next Meeting Tuesday September 4, 2012